

# About The New England Common Assessment Program

This report highlights results from the Fall 2011 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability.



Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



## Fall 2011 Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2011-2012

## School Results

**School:** Bonny Eagle Middle School

**District:** RSU 06/MSAD 06

**Code:** 1200-1495



# Fall 2011 - Beginning of Grade 8 NECAP Tests

## Grade 8 Students in 2011-2012

### Grade Level Summary Report

School: Bonny Eagle Middle School  
 District: RSU 06/MSAD 06  
 State: Maine  
 Code: 1200-1495

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	306			306			14,397			100			100			100		
	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Students tested	297	299	291	297	299	291	14,031	14,013	13,967	97	98	95	97	98	95	97	97	97
With an approved accommodation	50	50	45	50	50	45	2,072	2,057	1,975	17	17	15	17	17	15	15	15	14
Current LEP Students	1	1	1	1	1	1	380	386	378	<1	<1	<1	<1	<1	<1	3	3	3
With an approved accommodation	0	0	0	0	0	0	170	176	166	0	0	0	0	0	0	45	46	44
IEP Students	52	54	49	52	54	49	2,082	2,068	2,052	18	18	17	18	18	17	15	15	15
With an approved accommodation	45	45	40	45	45	40	1,634	1,624	1,559	87	83	82	87	83	82	78	79	76
Students not tested in NECAP	9	7	15	9	7	15	366	384	430	3	2	5	3	2	5	3	3	3
State Approved	8	6	8	8	6	8	251	258	265	89	86	53	89	86	53	69	67	62
Alternate Assessment	7	5	7	7	5	7	221	221	225	88	83	88	88	83	88	88	86	85
First Year LEP	0	0	0	0	0	0	3	0	3	0	0	0	0	0	0	1	0	1
Withdrew After October 1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Enrolled After October 1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Special Consideration	1	1	1	1	1	1	27	37	37	13	17	13	13	17	13	11	14	14
Other	1	1	7	1	1	7	115	126	165	11	14	47	11	14	47	31	33	38

## NECAP RESULTS

		School												District						State						
		Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
						N	%	N	%	N	%	N	%													
READING	306	8	1	297	38	13	170	57	73	25	16	5	846	297	13	57	25	5	846	14,031	21	56	17	6	848	
	306	6	1	299	47	16	130	43	57	19	65	22	842	299	16	43	19	22	842	14,013	17	43	21	19	842	
WRITING	306	8	7	291	11	4	104	36	127	44	49	17	836	291	4	36	44	17	836	13,967	7	44	37	12	839	

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2011 - Beginning of Grade 8 NECAP Tests

## Grade 8 Students in 2011-2012

### Reading Results

School: Bonny Eagle Middle School  
 District: RSU 06/MSAD 06  
 State: Maine  
 Code: 1200-1495

#### Proficient with Distinction (Level 4)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

(Scaled Score 859–880)

#### Proficient (Level 3)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.

(Scaled Score 840–858)

#### Partially Proficient (Level 2)

Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text.

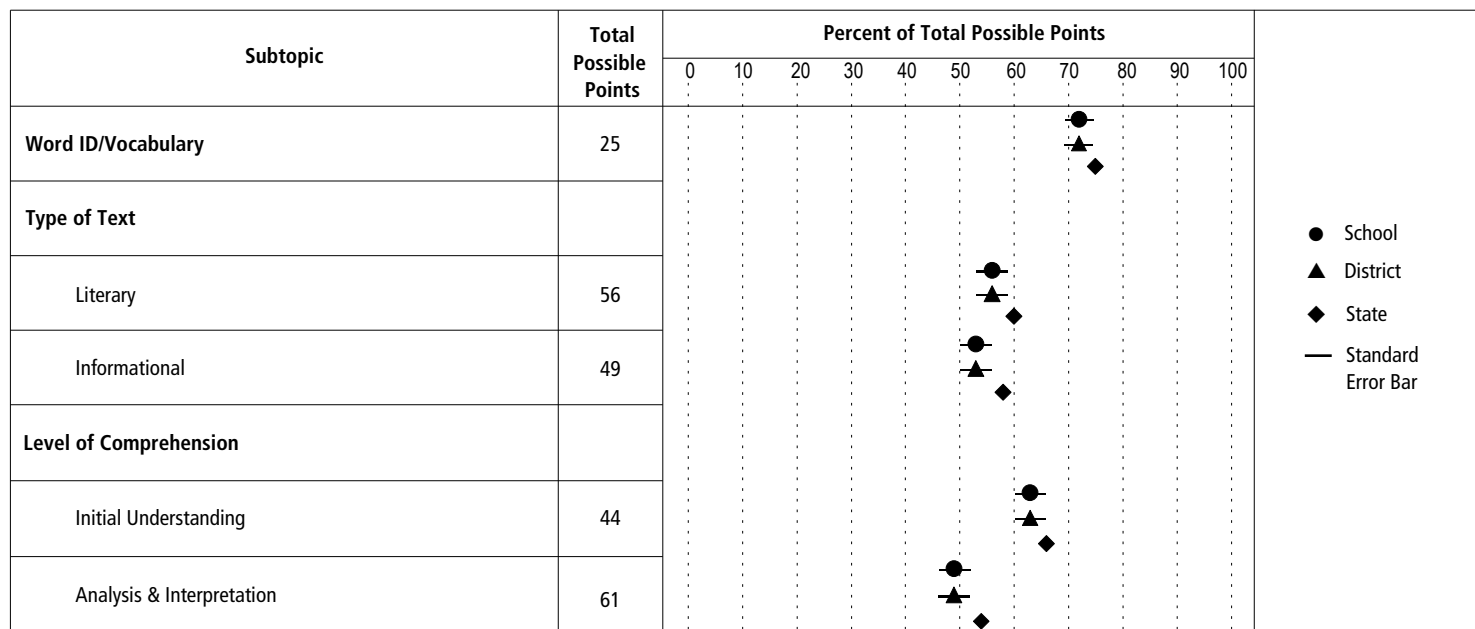
(Scaled Score 828–839)

#### Substantially Below Proficient (Level 1)

Student's performance demonstrates minimal ability to derive/construct meaning from grade-appropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

(Scaled Score 800–827)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>School</b>													
2009-10	285	4	5	276	32	12	138	50	76	28	30	11	845
2010-11	315	4	3	308	54	18	160	52	77	25	17	6	847
2011-12	306	8	1	297	38	13	170	57	73	25	16	5	846
Cumulative Total	906	16	9	881	124	14	468	53	226	26	63	7	846
<b>District</b>													
2009-10	288	4	5	279	33	12	139	50	77	28	30	11	845
2010-11	315	4	3	308	54	18	160	52	77	25	17	6	847
2011-12	306	8	1	297	38	13	170	57	73	25	16	5	846
Cumulative Total	909	16	9	884	125	14	469	53	227	26	63	7	846
<b>State</b>													
2009-10	14,466	245	120	14,101	2,092	15	7,584	54	3,378	24	1,047	7	846
2010-11	14,368	263	147	13,958	2,341	17	7,783	56	3,096	22	738	5	847
2011-12	14,397	251	115	14,031	2,933	21	7,864	56	2,380	17	854	6	848
Cumulative Total	43,231	759	382	42,090	7,366	18	23,231	55	8,854	21	2,639	6	847





# Fall 2011 - Beginning of Grade 8 NECAP Tests

## Grade 8 Students in 2011-2012

### Disaggregated Reading Results

School: Bonny Eagle Middle School  
 District: RSU 06/MSAD 06  
 State: Maine  
 Code: 1200-1495

REPORTING CATEGORIES	School													District						State					
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	306	8	1	297	38	13	170	57	73	25	16	5	846	297	13	57	25	5	846	14,031	21	56	17	6	848
Gender																									
Male	162	5	0	157	15	10	83	53	46	29	13	8	844	157	10	53	29	8	844	7,091	15	57	20	8	846
Female	144	3	1	140	23	16	87	62	27	19	3	2	848	140	16	62	19	2	848	6,940	27	55	14	4	851
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	4	0	0	4										4						203	12	60	20	8	845
Not Hispanic or Latino																									
American Indian or Alaskan Native	3	0	0	3										3						107	10	55	23	11	844
Asian	1	0	0	1										1						235	33	44	16	7	851
Black or African American	1	0	0	1										1						373	9	44	28	19	840
Native Hawaiian or Pacific Islander	1	0	0	1										1						10	40	50	10	0	856
White	288	8	1	279	37	13	161	58	66	24	15	5	846	279	13	58	24	5	846	12,968	21	57	17	6	849
Two or more races	8	0	0	8										8						135	20	58	19	4	849
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	1	0	0	1										1						380	6	38	32	23	838
Former LEP student - monitoring year 1	0	0	0	0										0						18	44	56	0	0	860
Former LEP student - monitoring year 2	1	0	0	1										1						26	58	42	0	0	860
All Other Students	304	8	1	295	38	13	168	57	73	25	16	5	846	295	13	57	25	5	846	13,607	21	57	17	6	849
IEP																									
Students with an IEP	60	7	1	52	0	0	9	17	33	63	10	19	835	52	0	17	63	19	835	2,082	1	33	39	27	835
All Other Students	246	1	0	245	38	16	161	66	40	16	6	2	848	245	16	66	16	2	848	11,949	24	60	13	2	851
SES																									
Economically Disadvantaged Students	126	4	1	121	11	9	66	55	33	27	11	9	844	121	9	55	27	9	844	5,990	11	55	24	10	844
All Other Students	180	4	0	176	27	15	104	59	40	23	5	3	847	176	15	59	23	3	847	8,041	28	57	12	3	852
Migrant																									
Migrant Students	0	0	0	0										0						9					
All Other Students	306	8	1	297	38	13	170	57	73	25	16	5	846	297	13	57	25	5	846	14,022	21	56	17	6	848
Title I																									
Students Receiving Title I Services	1	0	0	1										1						1,368	9	53	30	9	843
All Other Students	305	8	1	296	38	13	169	57	73	25	16	5	846	296	13	57	25	5	846	12,663	22	56	16	6	849
504 Plan																									
Students with a 504 Plan	15	0	0	15	1	7	10	67	2	13	2	13	845	15	7	67	13	13	845	401	14	64	19	4	847
All Other Students	291	8	1	282	37	13	160	57	71	25	14	5	846	282	13	57	25	5	846	13,630	21	56	17	6	848

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2011 - Beginning of Grade 8 NECAP Tests

## Grade 8 Students in 2011-2012

# Mathematics Results

School: Bonny Eagle Middle School  
 District: RSU 06/MSAD 06  
 State: Maine  
 Code: 1200-1495

### Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

(Scaled Score 852–880)

### Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

(Scaled Score 840–851)

### Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

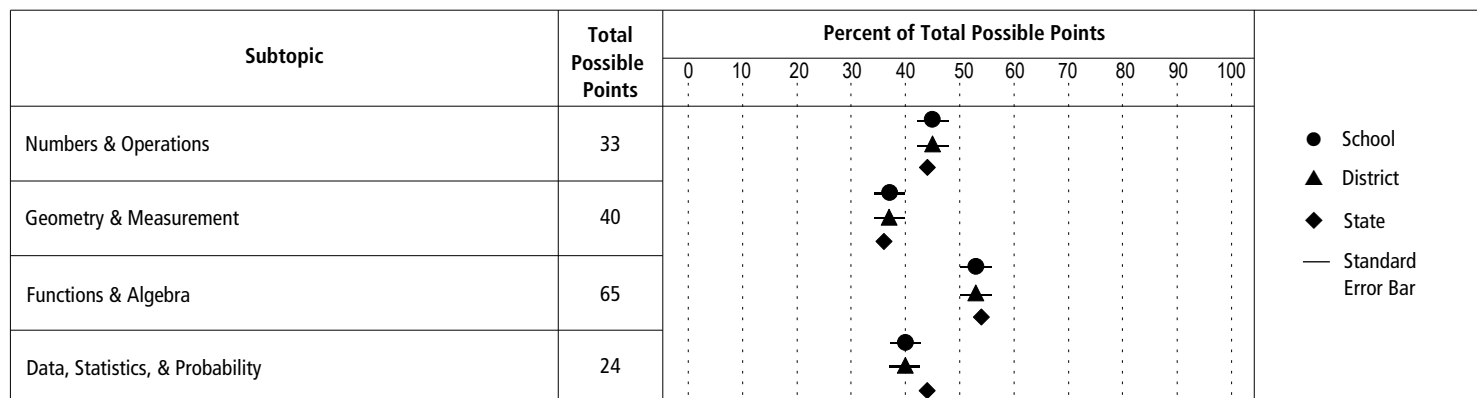
(Scaled Score 834–839)

### Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

(Scaled Score 800–833)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>School</b>													
2009-10	285	2	5	278	27	10	120	43	59	21	72	26	840
2010-11	315	2	3	310	48	15	118	38	71	23	73	24	841
2011-12	306	6	1	299	47	16	130	43	57	19	65	22	842
Cumulative Total	906	10	9	887	122	14	368	41	187	21	210	24	841
<b>District</b>													
2009-10	288	2	5	281	28	10	121	43	59	21	73	26	840
2010-11	315	2	3	310	48	15	118	38	71	23	73	24	841
2011-12	306	6	1	299	47	16	130	43	57	19	65	22	842
Cumulative Total	909	10	9	890	123	14	369	41	187	21	211	24	841
<b>State</b>													
2009-10	14,466	236	115	14,115	2,283	16	6,119	43	3,019	21	2,694	19	842
2010-11	14,368	223	162	13,983	2,310	17	5,894	42	3,048	22	2,731	20	842
2011-12	14,397	258	126	14,013	2,374	17	6,035	43	3,002	21	2,602	19	842
Cumulative Total	43,231	717	403	42,111	6,967	17	18,048	43	9,069	22	8,027	19	842





# Fall 2011 - Beginning of Grade 8 NECAP Tests

## Grade 8 Students in 2011-2012

# Disaggregated Mathematics Results

School: Bonny Eagle Middle School  
 District: RSU 06/MSAD 06  
 State: Maine  
 Code: 1200-1495

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	306	6	1	299	47	16	130	43	57	19	65	22	842	299	16	43	19	22	842	14,013	17	43	21	19	842
Gender																									
Male	162	4	0	158	28	18	65	41	29	18	36	23	842	158	18	41	18	23	842	7,084	17	41	22	20	842
Female	144	2	1	141	19	13	65	46	28	20	29	21	841	141	13	46	20	21	841	6,929	17	45	21	17	843
Not Reported	0	0	0	0									0						0						
Race/Ethnicity																									
Hispanic or Latino	4	0	0	4									4						202	10	39	27	25	839	
Not Hispanic or Latino																									
American Indian or Alaskan Native	3	0	0	3									3						107	6	36	29	30	838	
Asian	1	0	0	1									1						235	25	42	16	17	845	
Black or African American	1	0	0	1									1						375	6	25	26	43	834	
Native Hawaiian or Pacific Islander	1	0	0	1									1						10	40	40	20	0	847	
White	288	6	1	281	47	17	123	44	53	19	58	21	842	281	17	44	19	21	842	12,949	17	44	21	18	842
Two or more races	8	0	0	8									8						135	16	43	15	27	842	
No Race/Ethnicity Reported	0	0	0	0									0						0						
LEP Status																									
Current LEP student	1	0	0	1									1						386	5	21	26	48	833	
Former LEP student - monitoring year 1	0	0	0	0									0						18	11	61	22	6	844	
Former LEP student - monitoring year 2	1	0	0	1									1						26	38	50	12	0	849	
All Other Students	304	6	1	297	47	16	129	43	56	19	65	22	842	297	16	43	19	22	842	13,583	17	44	21	18	842
IEP																									
Students with an IEP	60	5	1	54	0	0	7	13	7	13	40	74	829	54	0	13	13	74	829	2,068	2	15	23	61	831
All Other Students	246	1	0	245	47	19	123	50	50	20	25	10	844	245	19	50	20	10	844	11,945	20	48	21	11	844
SES																									
Economically Disadvantaged Students	126	3	1	122	11	9	44	36	29	24	38	31	838	122	9	36	24	31	838	5,979	8	37	27	29	838
All Other Students	180	3	0	177	36	20	86	49	28	16	27	15	844	177	20	49	16	15	844	8,034	24	48	18	11	845
Migrant																									
Migrant Students	0	0	0	0									0						9						
All Other Students	306	6	1	299	47	16	130	43	57	19	65	22	842	299	16	43	19	22	842	14,004	17	43	21	19	842
Title I																									
Students Receiving Title I Services	1	0	0	1									1						1,365	5	29	34	33	837	
All Other Students	305	6	1	298	46	15	130	44	57	19	65	22	842	298	15	44	19	22	842	12,648	18	45	20	17	843
504 Plan																									
Students with a 504 Plan	15	0	0	15	2	13	6	40	6	40	1	7	843	15	13	40	40	7	843	400	13	43	27	17	841
All Other Students	291	6	1	284	45	16	124	44	51	18	64	23	842	284	16	44	18	23	842	13,613	17	43	21	19	842

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2011 - Beginning of Grade 8 NECAP Tests

## Grade 8 Students in 2011-2012

### Writing Results

School: Bonny Eagle Middle School  
 District: RSU 06/MSAD 06  
 State: Maine  
 Code: 1200-1495

#### Proficient with Distinction (Level 4)

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.

(Scaled Score 854–880)

#### Proficient (Level 3)

Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle, and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

(Scaled Score 840–853)

#### Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

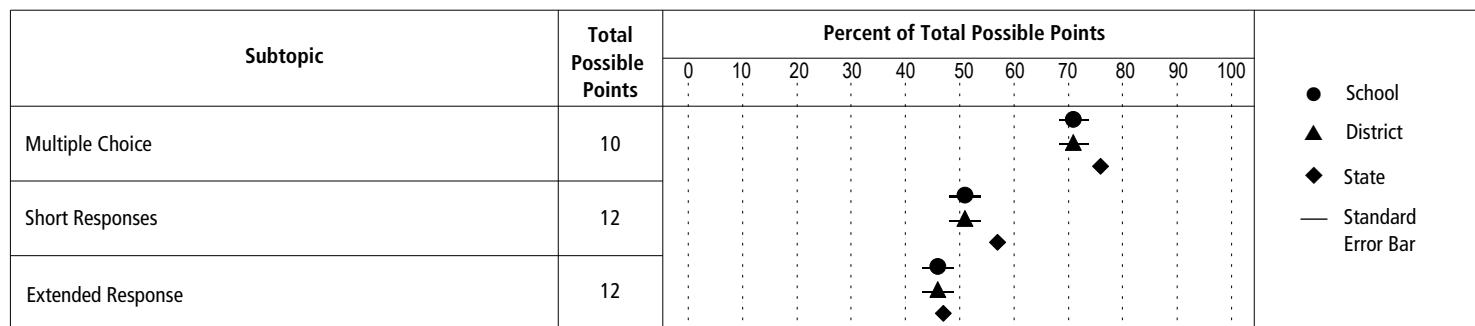
(Scaled Score 827–839)

#### Substantially Below Proficient (Level 1)

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.

(Scaled Score 800–826)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>School</b>													
2009-10													
2010-11	315	4	8	303	13	4	124	41	132	44	34	11	839
2011-12	306	8	7	291	11	4	104	36	127	44	49	17	836
Cumulative Total	621	12	15	594	24	4	228	38	259	44	83	14	838
<b>District</b>													
2009-10													
2010-11	315	4	8	303	13	4	124	41	132	44	34	11	839
2011-12	306	8	7	291	11	4	104	36	127	44	49	17	836
Cumulative Total	621	12	15	594	24	4	228	38	259	44	83	14	838
<b>State</b>													
2009-10													
2010-11	14,368	254	210	13,904	1,035	7	6,332	46	5,179	37	1,358	10	840
2011-12	14,397	265	165	13,967	963	7	6,116	44	5,175	37	1,713	12	839
Cumulative Total	28,765	519	375	27,871	1,998	7	12,448	45	10,354	37	3,071	11	839





# Fall 2011 - Beginning of Grade 8 NECAP Tests

## Grade 8 Students in 2011-2012

### Disaggregated Writing Results

School: Bonny Eagle Middle School  
 District: RSU 06/MSAD 06  
 State: Maine  
 Code: 1200-1495

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	306	8	7	291	11	4	104	36	127	44	49	17	836	291	4	36	44	17	836	13,967	7	44	37	12	839
Gender																									
Male	162	5	3	154	2	1	40	26	77	50	35	23	833	154	1	26	50	23	833	7,056	4	35	43	18	836
Female	144	3	4	137	9	7	64	47	50	36	14	10	839	137	7	47	36	10	839	6,911	10	53	31	7	841
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	4	0	1	3										3						199	5	35	45	15	837
Not Hispanic or Latino																									
American Indian or Alaskan Native	3	0	0	3										3						107	3	28	50	20	835
Asian	1	0	0	1										1						235	11	51	28	11	841
Black or African American	1	0	0	1										1						368	2	29	43	26	833
Native Hawaiian or Pacific Islander	1	0	0	1										1						10	10	60	30	0	843
White	288	8	5	275	11	4	100	36	120	44	44	16	836	275	4	36	44	16	836	12,915	7	44	37	12	839
Two or more races	8	0	1	7										7						133	7	49	34	11	839
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	1	0	0	1										1						378	2	23	44	31	831
Former LEP student - monitoring year 1	0	0	0	0										0						18	22	61	17	0	846
Former LEP student - monitoring year 2	1	0	0	1										1						26	15	69	15	0	846
All Other Students	304	8	7	289	11	4	104	36	125	43	49	17	836	289	4	36	43	17	836	13,545	7	44	37	12	839
IEP																									
Students with an IEP	60	7	4	49	0	0	0	0	19	39	30	61	826	49	0	0	39	61	826	2,052	<1	9	43	47	827
All Other Students	246	1	3	242	11	5	104	43	108	45	19	8	838	242	5	43	45	8	838	11,915	8	50	36	6	841
SES																									
Economically Disadvantaged Students	126	4	6	116	1	1	34	29	53	46	28	24	834	116	1	29	46	24	834	5,947	3	32	45	19	835
All Other Students	180	4	1	175	10	6	70	40	74	42	21	12	837	175	6	40	42	12	837	8,020	10	52	31	7	841
Migrant																									
Migrant Students	0	0	0	0										0						9					
All Other Students	306	8	7	291	11	4	104	36	127	44	49	17	836	291	4	36	44	17	836	13,958	7	44	37	12	839
Title I																									
Students Receiving Title I Services	1	0	0	1										1						1,360	3	28	52	17	835
All Other Students	305	8	7	290	10	3	104	36	127	44	49	17	836	290	3	36	44	17	836	12,607	7	45	35	12	839
504 Plan																									
Students with a 504 Plan	15	0	0	15	0	0	6	40	5	33	4	27	834	15	0	40	33	27	834	399	3	35	48	14	836
All Other Students	291	8	7	276	11	4	98	36	122	44	45	16	836	276	4	36	44	16	836	13,568	7	44	37	12	839

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.